

English 3° grade

Week N° 6

School : Marta Brunet

Teacher: Julia Guerrero D.

Mail. Julia.guerrero@colegio-martabrunet.cl



Objective:

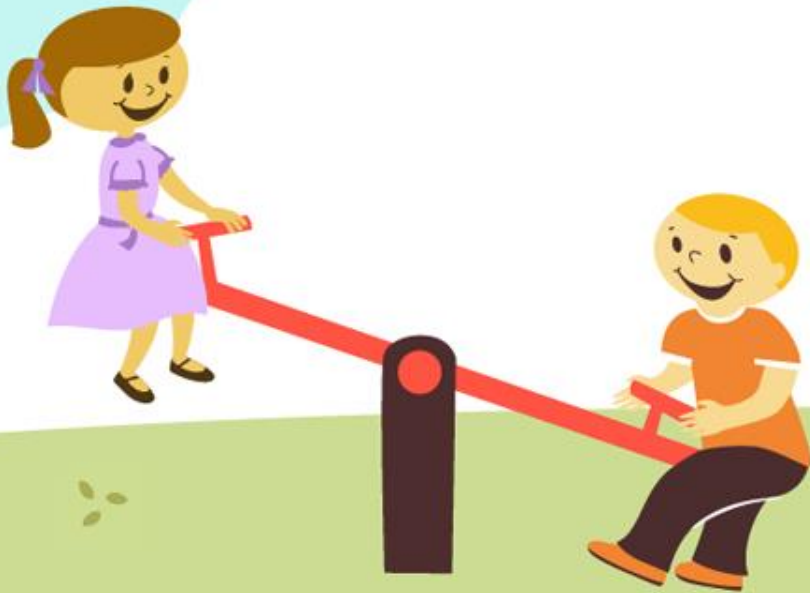
Identificar rutinas que se realizan diariamente y la hora para decir a que hora se realizan.



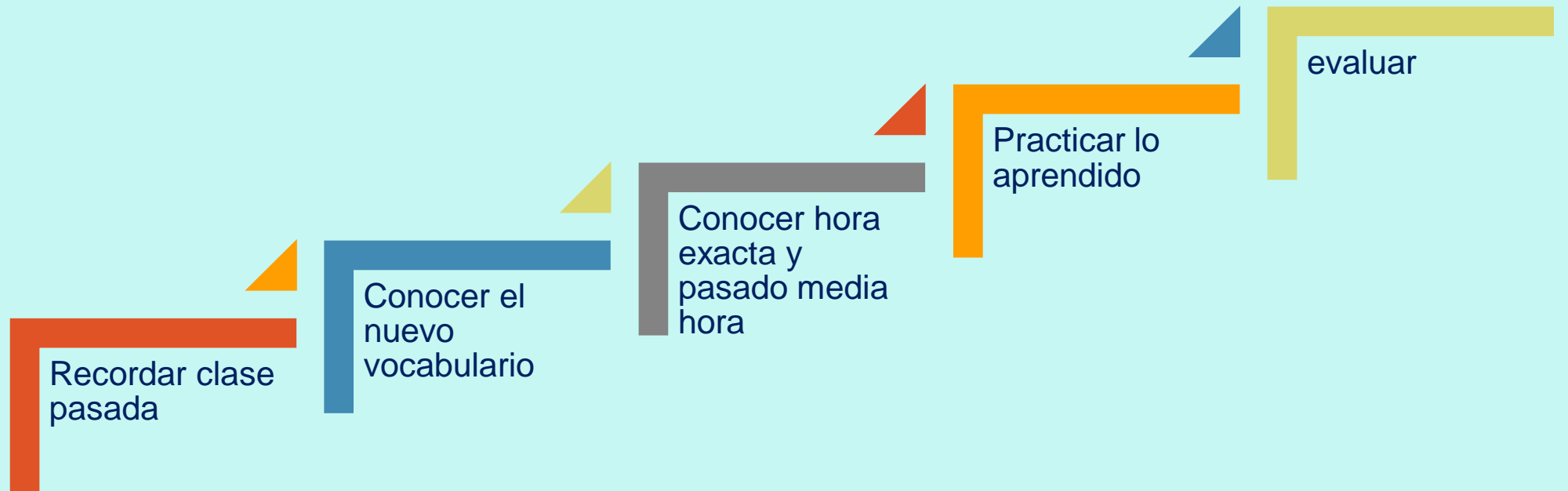
¿Comencemos?

Observa este link

<https://www.youtube.com/watch?v=zzdz7mDW0eI&t=74s>



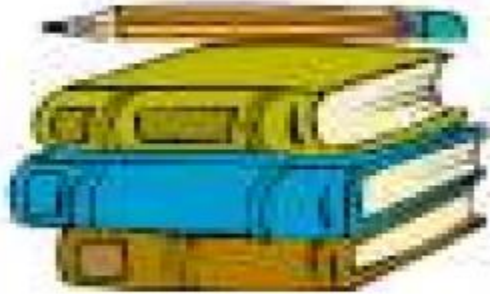
To day





Remembering

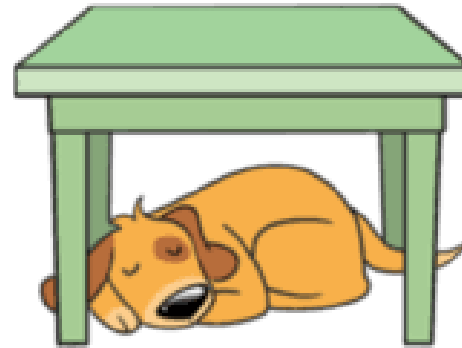
WHERE IS THE PENCIL?



THE PENCIL IS ON THE BOOKS.



Where is the dog?



The dog is under the table



New vocabulary



Get up



Have a shower



Get dressed



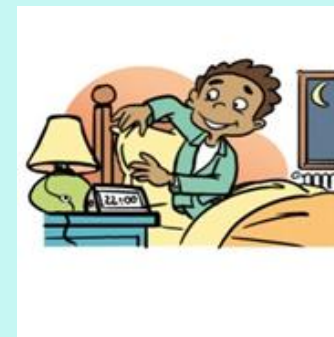
Brush my teeth



Have breakfast



Go to school



Go to sleep



The time (la hora)

Quando es la hora exacta se dice
o'clock

- Ej: 1: 00



- it's one o'clock

quando la hora es media hora
pasada es half past

- Ej: 6:30



It's half past six



Ejercitemos



It's five **o'clock**



It's **half past** eight

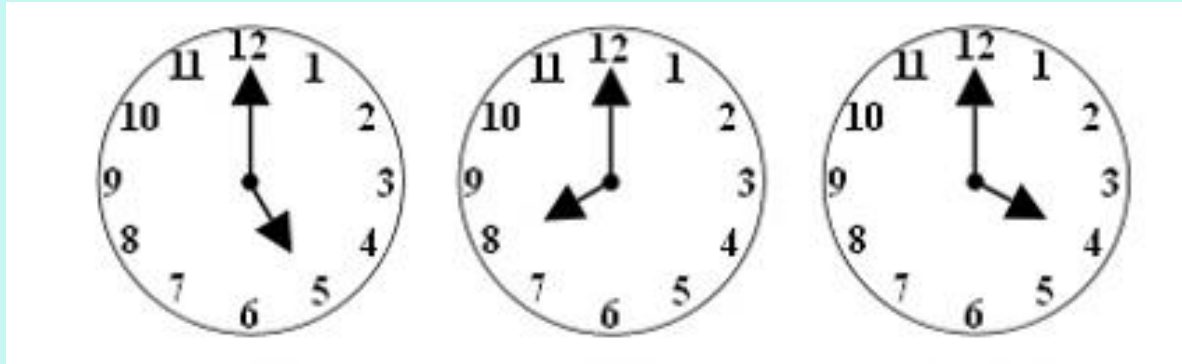


Now your turn (ahora tu)

■ It's five o'clock

■ It's

■



¿Completaste?

- It's five o'clock
- It's eight o'clock
- It's four o'clock

Very good





Look



He wakes up at 8 o'clock.



She goes to bed at half past ten.

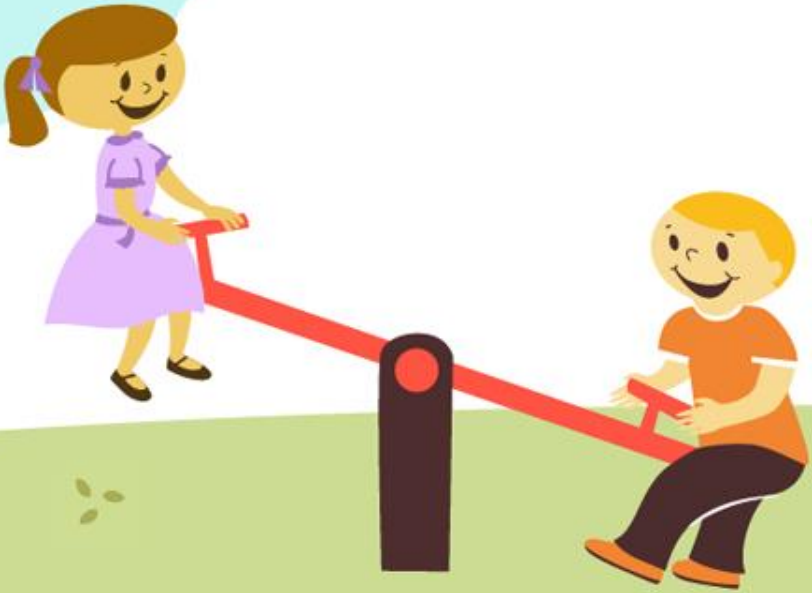


Now your turn (ahora tu)



He has breakfast at half past
eight

very good



Congrats!

