



English 5° and 6° grade  
Week: N° 3 from September  
21st to 25th

Teacher: Julia Guerrero

Mail: [julia.guerrero@colegio-martabrunet.cl](mailto:julia.guerrero@colegio-martabrunet.cl)

*Los aprendizajes se fortalecen con respeto y apoyo de lo familia.*

## OA6 nivel 1



Leer y demostrar comprensión de textos adaptados y auténticos simples no literarios, que contengan palabras de uso frecuente, familias de palabras, repetición de palabras y frases, estén acompañados de abundante apoyo visual y estén relacionados con los temas y las siguientes funciones del año: saludar y despedirse; solicitar y entregar información personal y de temas familiares; agradecer, disculparse y pedir permiso; seguir y dar instrucciones; describir personas, objetos y su posición, lugares, acciones cotidianas y clima; expresar gustos, preferencias, cantidades y posesiones.

**Indicador**  
Identificar oficios y profesiones

# Learning path



01

What will I  
learn?

Las profesiones y  
oficios



02

How I'm going  
to learn?

A través de  
imágenes



03

What will I  
learn for?

Para comprender  
oraciones y textos

## Rules of the class



**Be on time**



**Keep silence in class**



**Keep your camera on**

Raise  
your hand  
to speak,  
please.



**Respect your teacher  
and classmate**



**Bring your  
materials**

# Last class we learned about jobs



**What do you want to be?**

**Can you name any job?**

# Simple present

## Present simple

**I work**

**I don't work**

**He/She works**

**He/She doesn't work**

**in a restaurant.**

**in a shop.**

**in an animal hospital.**

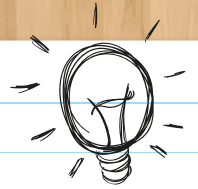
**in a museum.**

01

## Cuando hablamos del tiempo presente simple

Utilizamos un auxiliar Do y Does para hacer preguntas y para oraciones negativas. En el tiempo presente las oraciones llevan una S en la tercera persona.

# Examples



**What does a  
teacher do?**



A teacher teaches the  
children

**Where does an  
actor work?**



An actor works in the  
theater



# 1<sup>st</sup> Activity



What is she?

Where does she work?

What does she do?

What does she use?



What do you think  
he or she is?

## 2<sup>nd</sup> Activity Write the job and use the correct sentence

- 1 David is a chef. He \_\_\_\_\_ (**work**) in a big restaurant at weekends. At the moment he \_\_\_\_\_ (**make**) lasagna.
- 2 Danny is a \_\_\_\_\_. He \_\_\_\_\_ (**love**) animals. At the moment he \_\_\_\_\_ (**look**) after an ill horse.
- 3 Billy is a \_\_\_\_\_. He \_\_\_\_\_ (**get up**) at 7 and \_\_\_\_\_ (**drive**) to work every day. Now he \_\_\_\_\_ (**work**) in the laboratory with mice.
- 4 I am an \_\_\_\_\_. I \_\_\_\_\_ (**like**) my job. I \_\_\_\_\_ (**work**) from home. At the moment I \_\_\_\_\_ (**paint**) a picture of a famous person.
- 5 I am an \_\_\_\_\_. I \_\_\_\_\_ (**go**) to work by bus. I like making designs. Now I \_\_\_\_\_ (**design**) a plan for a shopping centre.

# 3<sup>rd</sup> Activity match

1



I want to be a teacher.



2



I want to be a chef.



3



I want to be a vet.



a

Wanted: Student aged 15 -18 to help a child, aged 5, with primary homework.  
Tel: 989000675.

b

Busy restaurant needs someone on Friday and Saturday nights to help in the kitchen. Call after 6 o'clock: 92345544.

c

Can you help me? I am 75 years old and I can't walk my dog.  
Call Mary:  
918777656.

# Exit ticket

Think and write on your  
notebook



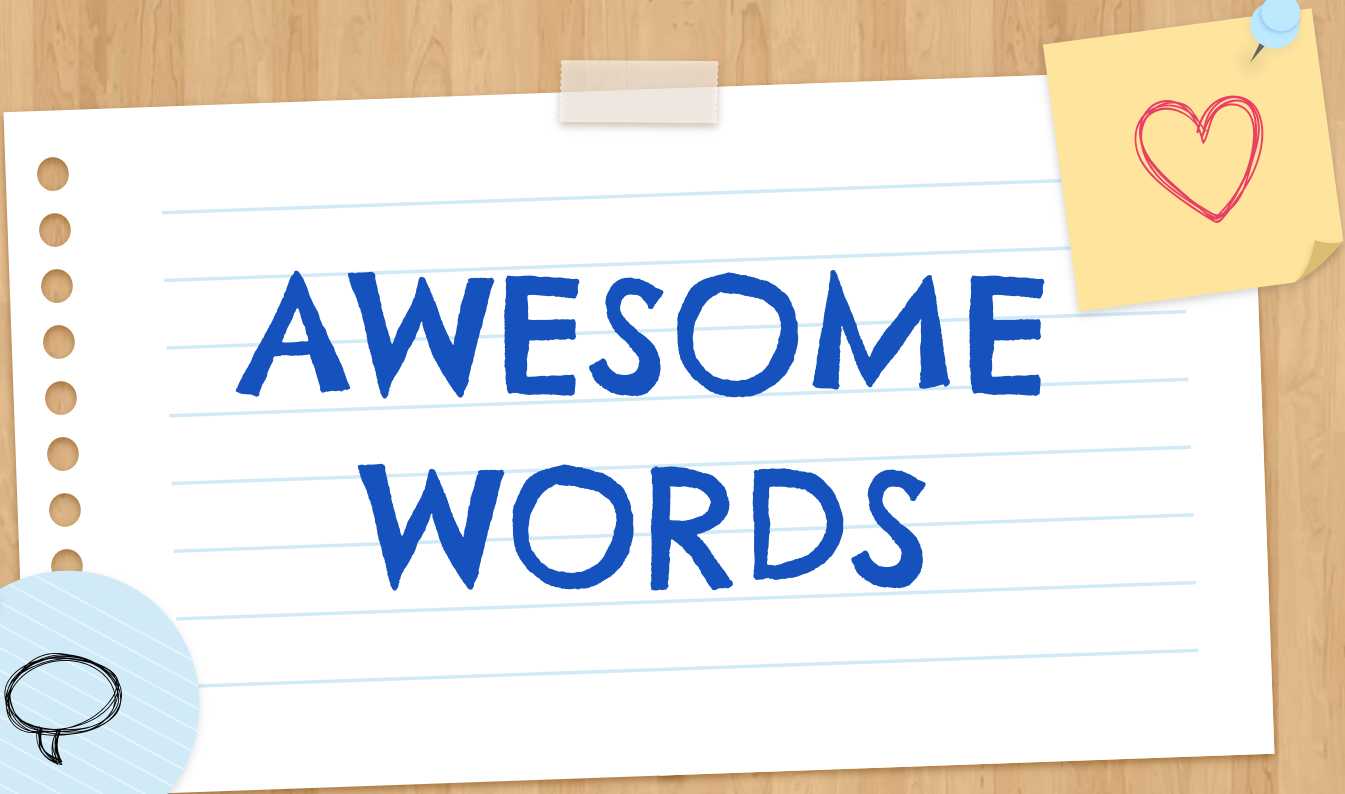
What do you want to be?

• \_\_\_\_\_

• What is in your opinion the most  
popular job?

• \_\_\_\_\_





**AWESOME  
WORDS**





**Take care of  
yourself  
bye bye**