



Worksheet N° 8
English
5th and 6th grade

Week: N° 8
From October 19th to 23rd

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OA5 nivel 1



Leer y demostrar comprensión de textos adaptados y auténticos simples no literarios, que contengan palabras de uso frecuente, familias de palabras, repetición de palabras y frases, estén acompañados de abundante apoyo visual y estén relacionados con los temas y las siguientes funciones del año: saludar y despedirse; solicitar y entregar información personal y de temas familiares; agradecer, disculparse y pedir permiso; seguir y dar instrucciones; describir personas, objetos y su posición, lugares, acciones cotidianas y clima; expresar gustos, preferencias, cantidades y posesiones.

Objective:

1. Identificar el tiempo pasado continuo

Learning path :



- What will I learn ?

El tiempo pasado continuo

- How will I learn?

A través de imágenes

- What will I learn for?

Para comprender oraciones y pequeños textos

Rules for English class



Be on time



**Silence your
microphone**



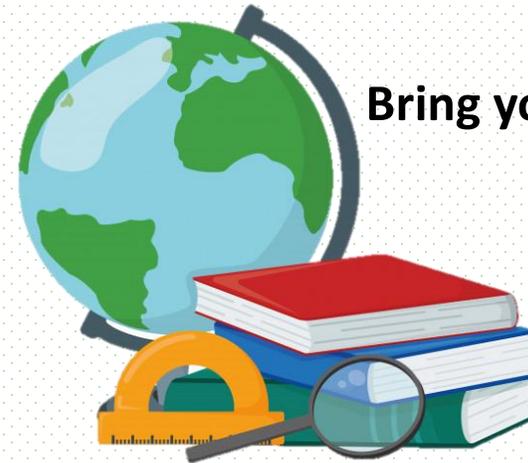
Keep your camera on



**Raise your hand to
speak**



**Respect your teacher and
clasmates**



Bring your materials to class

Los aprendizajes se fortalecen con respeto y apoyo de lo familia.

Beginning

Let's remember and complete



- Complete with **was** and **were**

I _____ in la Moneda Palace last year

She _____ running at the stadium

They _____ at the circus having a good time



La forma negativa es: **was/wasn't/were/weren't**

Example:

- My sister wasn't in the party yesterday
- Students weren't in class last week

Our class



- Read the text and say two sentences in past tense



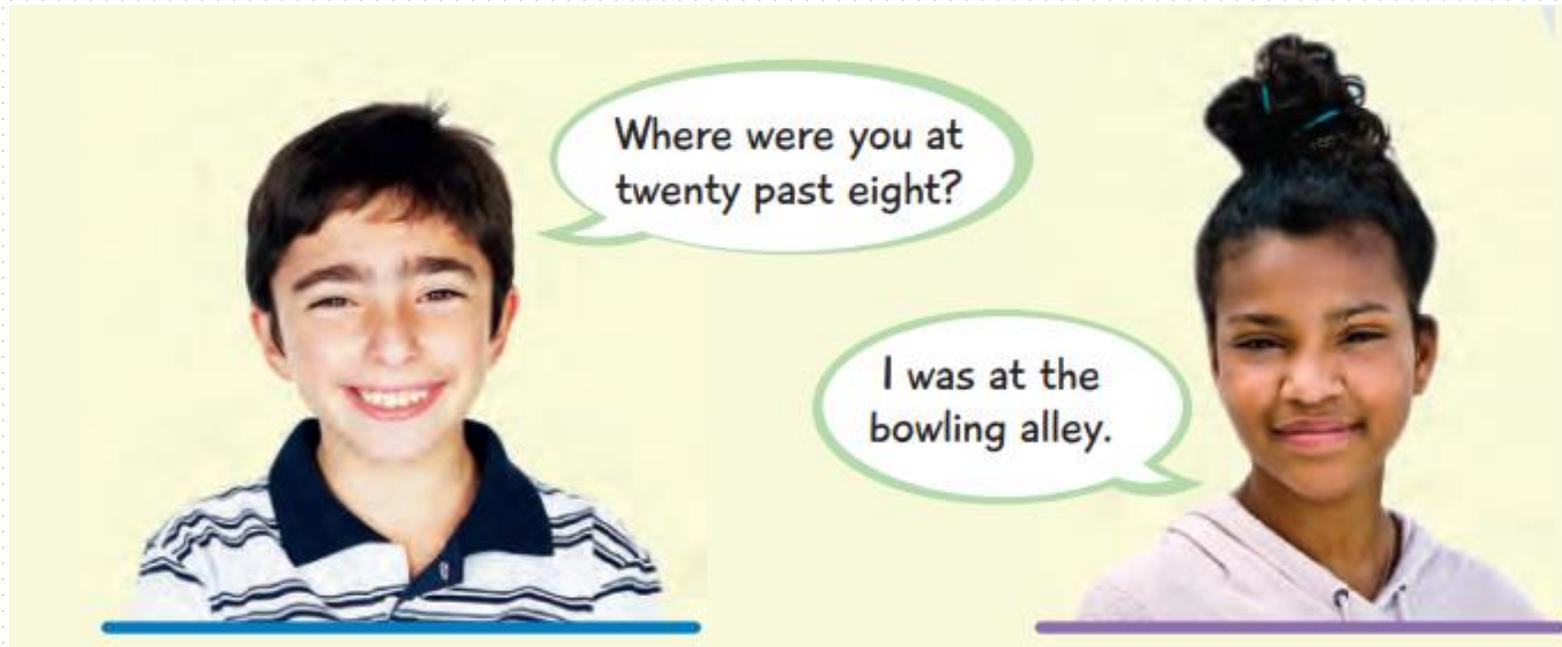
Frida Kahlo (1907 - 1954)

Frida Kahlo was from Mexico. She painted almost 200 self-portraits. Her art was inspired by Mexican nature and folklore.



Activity N° 2

Read and do a similar dialogue



Los aprendizajes se fortalecen con respeto y apoyo de lo familia.



Look at the picture and answer the questions using past tense



Was he at the theme park?

Was he at the gallery?

Was he with his teacher?

Was he with his mother and father?

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Now answer about you

AND YOU?



Where were you on your last birthday?

Were you at the cinema?

Were you with your friends?

Were you happy?

Read and complete with was, wasn't, were, weren't



MARIO'S SUPER CRUISE ACTIVITIES

MONDAY	BEACH
TUESDAY	PARTY ON BOARD
WEDNESDAY	VISIT PALACE WITH MUM AND DAD
THURSDAY	VISIT FILM STUDIO WITH KID'S CLUB
FRIDAY	VISIT PLANETARIUM

- On Monday, Mario _____ at the beach.
- On Tuesday, he _____ at school.
- On Wednesday, Mario and his parents _____ at the palace.
- On Thursday, Mario and the Kids Club _____ at the skating rink.
- On Friday, he _____ at the planetarium.

What did we learn?



Exit ticket

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Read and answer

Roberto Matta (1911 – 2002)

Roberto Matta was a Chilean artist. He went to live to Paris and then Spain, where he met artists like Pablo Picasso and Salvador Dalí. He was a surrealist artist.



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Who was Roberto Matta?

Where were he studying?

What kind of artist were Roberto Matta?

Los aprendizajes se fortalecen con respeto y apoyo de lo familia.

Check your answers



- 1- Roberto Matta was a Chilean Artist
- 2- He was studying in Paris
- 3- He was a surrealist artist



Los aprendizajes se fortalecen con respeto y apoyo de lo familia.