

Guía de Aprendizaje N°11
Inglés
Tercero básico

Nombre		Fecha: SEMANA 12 June 15 th
OA08	Leer y aplicar estrategias para apoyar la comprensión; por ejemplo: hacer predicciones; establecer relaciones con conocimientos previos; relacionar el texto con las imágenes que lo acompañan; releer o leer a otros en voz alta, dibujar o recontar con ayuda.	
Indicadores / Objetivo de la case:	✓ Demostrar adquisición de habilidades durante la unidad 2	
Contenidos:	○ <u> Procedimentales</u> : Demostración de la adquisición de habilidades	

Importante: observa muy bien el Power Point de apoyo (no lo imprimas)



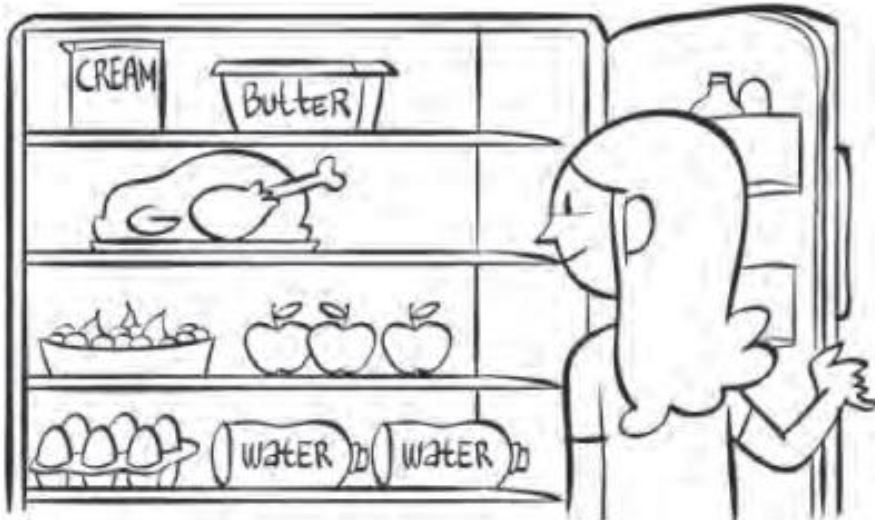
English 5° and 6° grade
Week: N° 11
School: Marta Brunet
Teacher: Julia Guerrero D.
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ACTIVIDADES DEL ESTUDIANTE

¡No olvides registrar la fecha y el objetivo en tu cuaderno

- 1) Observa el video apretando este link
<https://www.youtube.com/watch?v=Oxw6FoUNeT4&t=20s>
- 2) Completa la evaluación formativa

I- Look at the picture and then circle the correct answer.
(Observa la lámina y encierra la alternativa con la respuesta correcta a cada pregunta).



Los aprendizajes se fortalecen con **respeto** y apoyo de lo **familia**.



1- Has she got any sausage?	a) Yes, she has got four sausage b) No she hasn't got any sausage c) Yes she has got sausages
2- Has she got any eggs?	a) Yes, she has got eggs b) No she hasn't got any eggs c) Yes she has got 12 eggs
3- Has she got any apple?	a) Yes, she has got three apples b) Yes, she has got apples yes c) No she hasn't got any apple
4- Has she got a watermelon?	a) Yes, she has got watermelon b) No she hasn't got any watermelon c) Yes, she has got one watermelon
5- Has she got any chicken?	a) Yes, she has some chicken b) No she hasn't got any chicken c) Yes, she has got two chickens
6- Has she got some cream?	a) Yes, she has got much cream b) No she hasn't got any cream c) Yes, she has got cream

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II- Look at the picture and choose the correct answer
(*Observa la imagen y elige la mejor respuesta*)

SCHOOL MENU	Monday	Tuesday	Wednesday	Thursday	Friday
First course	rice and tomato	macaroni and cheese	rice salad	soup	spaghetti and tomato
Second course	sausages	tuna salad	fish	chicken	hamburger
Dessert	apple	yoghurt	flan	melon	yoghurt

1- What do you have for the first course on Mondays?

- a) **Tomato and rice**
- b) **sausages and rice**

2- What do they have for the second course on Thursday

- a) **Meat**
- b) **chicken**

First course = primer plato
Second course = Segundo plato
Dessert= postre

3- What do they have for dessert on Fridays?

- a) **Apples**
- b) **yogurt**

III- Answer these questions about you
(*Responde estas preguntas sobre ti*)

1- What is your favorite food?

2- Do you like tomato salad?

3- Have you got any apples?

*Los aprendizajes se fortalecen con **respeto** y apoyo de lo **familia**.*

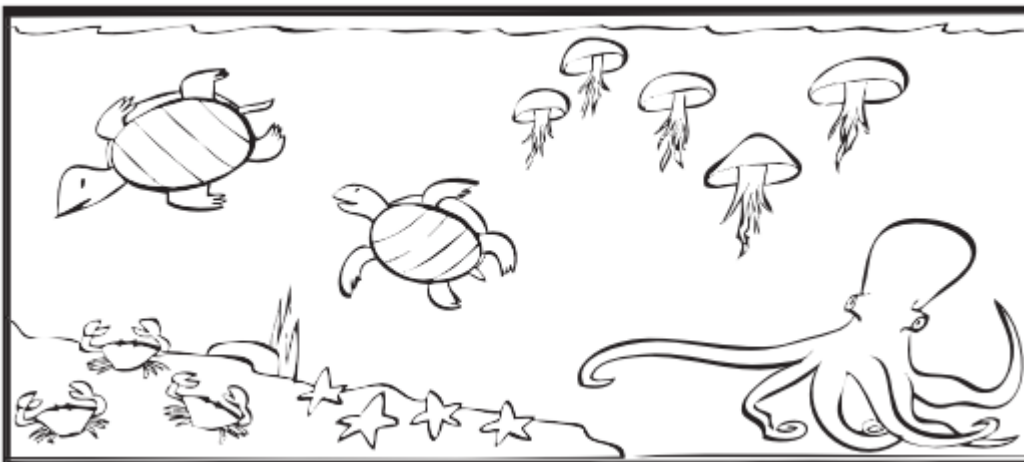
IV- Read about dolphins and answer true or false
(Lee sobre los delfines y contesta verdadero o falso)



Dolphins are mammals. They can stay underwater for fifteen minutes, but they cannot breathe underwater. They haven't got gills. They live in groups of about ten or twelve dolphins. They eat fish. There are thirty-six different kinds of ocean dolphins. They communicate with each other using sounds and whistles.

- | | | |
|---|---------|----------|
| 1- Dolphins have got gills | a) true | b) false |
| 2- Dolphins can breathe under water | a) true | b) false |
| 3- Dolphins live alone | a) true | b) false |
| 4- Dolphins eat fish | a) true | b) false |
| 5- Dolphins communicate with their eyes | a) true | b) false |

V- Look at this picture and circle the correct sentences
(Observa la imagen y encierra las oraciones correctas con respecto al dibujo)



- 1- There are some dolphins
- 2- There is a shark
- 3- There is an octopus
- 4- There are two turtles
- 5- There are six starfish
- 6- There is an orca
- 7- There are three crabs

*Los aprendizajes se fortalecen con **respeto** y apoyo de lo **familia**.*